

Student Body

Overview

Our students are a serious, mature group. They select the Institute for education and training because they expect to acquire the highest quality occupational skills in the shortest possible time. They are eager to graduate, quickly locate the kinds of jobs for which they've been prepared, and establish themselves as independent citizens.

Vaccination Policy

Because Porter and Chester does not offer student housing, there are no general requirements about vaccinations. However, students in certain allied health programs may be subject to vaccination requirements. Admissions can provide the current requirements for your program.

Non-Discrimination

Federal law protects citizens against discrimination on the basis of religion, race, color, ethnic origin, sex, age, and non-occupationally related handicaps. These laws apply to Porter and Chester in the enrollment of students and the hiring of employees. Porter and Chester does not discriminate based on race, religion, color, gender, sexual orientation, genetic information, age, disability, national origin or any other protected category. The compliance officer for the implementation of these laws at the Institute is the Chief Executive Officer. If a student feels the Institute is in violation of any of these laws, he or she must make use of the procedure described in the "Suggestions, Complaints" section of these regulations. Applicants and students with qualifying disabilities may request reasonable accommodations under the Americans with Disabilities Act (ADA). The ADA states "No otherwise qualified individual with a disability shall, solely by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity."

Title IX Notice of Nondiscrimination

Porter and Chester does not discriminate on the basis of sex in its education programs or activities and is committed to ensuring an educational environment free of sexual harassment, including sexual violence, and to full compliance with Title IX of the Education Amendments Act of 1972 and other federal and state laws governing such conduct. Information regarding sexual discrimination, including sexual harassment or sexual violence, may also be reported by anyone to: U.S. Office for Civil Rights by email at ocr@ed.gov or at the addresses provided at the following website:

<http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>

The following individual has been designated as the ADA Coordinator, for responding to accommodations requests, and the Title IX Coordinator to handle inquiries regarding Title IX policies, including receiving and responding to information about any incident of sex discrimination:

Randi Wolf
 Director of Learning Resources and Student Services
 1405 Williams Road, York, PA 17402
 717-251-4849 Randi.Wolf@yti.edu

For more information please go to our website at www.porterchester.edu

Student Body Diversity as of July 1, 2023

At Porter and Chester Institute, enrolled, full-time students are distributed across the following categories:

Received Pell Grant	67.5%	
Gender	54.8% Male	51.2% Female
Race		
American Indian	*	
Asian	*	
Black	47.2%	
Hispanic	54.6%	
Hawaiian	*	
White	57.9%	
2 or more races	37.5%	
Other	*	

At Porter and Chester Institute of Hamden, enrolled, full-time students are distributed across the following categories:

Received Pell Grant	20.0%	
Gender	30.8% Male	64.7% Female
Race		
Asian	*	
Black	46.7%	
Hispanic	35.3%	
White	62.5%	
2 or more races	*	
Other	*	

*Numbers too small to report without risking student confidentiality.

Retention Rate for Student Body

The retention rate for first-time, full-time students who began their studies at Porter and Chester Institute in Fall 2021 and were still enrolled or graduated by the end of Fall 2022 is 55%. The retention rate for first-time, full-time students who began their studies at Porter and Chester Institute of Hamden in Fall 2021 and were still enrolled or graduated by the end of Fall 2022 is 49%. The Institute reports these rates to the National Center for Educational Statistics through the IPEDS system.